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##### School of Computer of Science

##### ASSIGNMENT BRIEFING SHEET (2019/20 Academic Year)

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| **Assignment Title** | **Cwk: SWIM - Part 2** | **Submission Date** | 08/12/2019 |
|  |  |  |  |
| **Module Title** | Object-Oriented Development | **Module**  **Code** | 6COM1037 |

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| **Tutor** | **A.Marczyk** | **GROUP or INDIVIDUAL Assignment** | PAIRS |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **FOR GROUP ASSIGNMENTS - *STUDENTS TO COMPLETE***   |  |  |  | | --- | --- | --- | | ***Group Name/Number (if allocated by module team****)* | **n/a** |  |  |  | | --- | | **(Student comments on this assignment can be made on the back of the assignment briefing sheet)**  By completing **BOX B** below, we certify that the submission is entirely ours and that any material derived or quoted from the published or unpublished work of other persons has been duly acknowledged. **[ref. UPR AS/C/6.1, section 7 and UPR AS/C/5 (Appendix III)].****)].** We also certify, that any work with human participants has been carried out under an approved ethics proSWIMol in accordance with UPR RE01  *Please print your forenames and surnames in capitals, provide your; - ID numbers, actual time spent on the assignment and your signatures. By signing the submission you certify that this work represents equal contributions from all team members.* *If this is not the case, the module leader* ***must*** *be informed before submission.* |   **BOX B**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Student Forename *(in CAPS please)* | Student Surname *(in CAPS please)* | Student ID Number (SRN) | Actual Time Spent by each Student (hours) | Signature of Student | | ASTON | TURNER | 16052488 | 20 | A.Turner | | JASON | HITCHING | 16063233 | 20 | J.Hitching | |

**This sheet must be submitted with the assignment, signed and either BOX A or B filled in.**

**LATE SUBMISSION WILL ATTRACT A STANDARD LATENESS PENALTY.**

1. For undergraduate modules, a score of 40% or above represents a pass mark.
2. For postgraduate modules, a score of 50% or above represents a pass mark.
3. For work submitted up to 5 working days late marked is capped to a bare pass (40% for undergraduate and 50% for postgraduate).
4. For work submitted more than 5 working days a mark of zero will be awarded for the assignment.

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| **THE ASSIGNMENT TASK:** See "6COM1037 Cwk Specification – SWIM Part 2" & “SWIM Case Study 2019\_20” |
| **MODULE LEARNING OUTCOMES ASSESSED BY THIS ASSIGNMENT:**  3.1 object-oriented approaches to problem analysis and systems design, their principles and supporting justifications;  3.2 modelling the requirements of software systems using object-oriented techniques; criteria.   * 1. use appropriate tools, techniques and notations in problem analysis, and in the design of programmed computer systems;   2. select and apply suitable object-oriented tools and techniques productively in the design of software; |
| **SUBMISSION REQUIREMENTS:**  See "6COM1037 Cwk Specification – SWIM Part 2" |
| **FEEDBACK FROM THIS ASSIGNMENT**  Students will be given a set of tests they can use to test their some aspects of their code and encouraged to develop further tests. Feedback after the demos will be by individual feedback sheet posted to Studynet  See "6COM1037 Cwk Specification – SWIM Part 2 Marking" |
| **MARKS AWARDED FOR:**  See “SWIM Part 2 Marking” |

### DEADLINES AND ASSIGNMENT WEIGHTINGS

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| 1 | This assignment is worth | | 18% | | of the **overall assessment** for this module. | | | |
|  |  | |  | |  | | | |
| 2 | You are expected to spend about | | | 20 | | Hours to complete this assignment to a satisfactory standard | | |
|  |  | | |  | |  | | |
| 3 | Date assignment set | 11/11/19 | | | | Date completed assignment to be handed in | 09/12/19 by 12.00 | |
|  |  |  | | | |  |  | |
| 4 | Target date for return of marked assignment | | | | |  |  |  |

**INTERNAL MODERATION**

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| --- | --- |
| This assignment has been internally moderated.  I confirm:   * That the assignment set, meets the requirements of the module and that the brief provides appropriate content for students to successfully complete the assignment. * That the assessment is at an appropriate level and matches QAA level descriptors and is an appropriate form of assessment within the total range of assessments for this module. * That the marking scheme is attached and that students can determine how marks are allocated. * That this assessment can be completed **and** marked within University timeframes, and provides detailed feedback (more than just a grade) that supports learning.   . | ***Moderator name, signature and date*** |